

Hickory Christian Academy

Summer of 2009 Reading List

This year's summer reading assignment will be different from those in the past. Students may select any novel from their grade level or one grade level above their current placement. **The novel selected must be a book that they have never read before.** Students will complete the appropriate book report form for their grade level and turn it in on the first day of school. (Be sure to complete the correct form for your grade level.) This assignment will count as a grade in the first grading period. Please note that you may purchase your book or borrow it from the library. Contact Renea Featherstone (324-5405 or rf.hca@charter.net) if you have any questions regarding summer reading requirements.

Rising 3rd Graders

1. *Hannah*, Whelan
2. *Knights at Dawn*, Osborne
3. *Muggie Maggie*, Cleary
4. *Betsy-Tacy*, Lovelace
5. *Freckle Juice*, Blume
6. *The Great Brain*, Fitzgerald
7. *Hank the Cowdog*, Erikson
8. Any from the *Blaze* series
9. Any from *Boxcar Children* series, Warner
10. Any from *An American Girl* series

Rising 4th Graders

1. *The Mouse and the Motorcycle*, Cleary
2. *The Borrowers*, Norton
3. *Ginger Pye*, Estes
4. *Soup*, Peck
5. *Strawberry Girl*, Lenski
6. *The Penderwicks*, Birdsall
7. *The Saturdays*, Enright
8. *Because of Winn-Dixie*, DiCamillo
9. Any from *Mandie* series, Leppard
10. Any from *Childhood of Famous Americans* series

Rising 5th Graders

1. **A Little Princess*, Burnett
2. *King of the Wind*, Henry
3. *Souder*, Armstrong
4. *Sarah Bishop*, O'Dell
5. *The Phantom Tollbooth*, Juster
6. *Gone-Away Lake*, Enright
7. *The Door in the Wall*, de Angeli
8. Any from *Dear America* series
9. Any from *Chronicles of Narnia* series, Lewis
10. Any from *Elsie Dinsmore* series, Finley

Rising 6th Graders

1. **The Secret Garden*, Burnett
2. *Summer of the Swans*, Byars
3. *Rifles for Watie*, Keith
4. *The Pushcart Wars*, Merrill
5. *The Incredible Journey*, Burnford
6. **The Jungle Books*, Kipling
7. *The Book of Three*, Alexander
8. *I Am David*, Holm [Also called *North to Freedom*]
9. Any from G.A. Henty's series
10. Any from Janette Oke's *Classics For Girls*

Rising 7th Graders

1. *True Confessions of Charlotte Doyle*, Avi
2. *Out of the Dust*, Hesse
3. *A Wrinkle in Time*, L'Engle
4. *Watership Down*, Adams
5. *Bud, Not Buddy*, Curtis
6. *Where the Lilies Bloom*, Cleaver
7. *Brian's Winter*, Paulsen
8. **Little Women*, Alcott
9. *The Slave Dancer*, Fox
10. Any from *Lord of the Rings* series, Tolkien

Rising 8th Graders

1. *Christy*, Marshall
2. *20,000 Leagues Under the Sea*, Verne
3. **Kidnapped*, Stevenson
4. *All Creatures Great and Small*, Herriot
5. *A Single Shard*, Park
6. *Walk Two Moons*, Creech
7. **White Fang*, London
8. *The Giver*, Lowry
9. *Love Comes Softly*, Oke
10. **Men of Iron*, Pyle

*Some books are available in abridged and unabridged editions. Please be sure to read UNABRIDGED edition.

Important: We recommend that parents participate in selecting your child's summer reading. Although the books listed above are highly recommended from various sources, some of the books may touch on issues that you deem unsuitable for your child. One source for summaries and reviews is www.amazon.com.

Rising 3rd – 5th Grade Summer Reading Book Report

Student's Name: _____ **Date Finished Reading:** _____

Title of Book: _____

Author: _____ **Publisher:** _____

Date of Publication: _____ **Number of Pages:** _____

Please list five new words that you found in the book.

word	page found	meaning
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

List the major characters in the novel.

Describe the main character.

Summarize the story.

I, _____, have completely read this book. This is the first time I have read it.

Student signature: _____ **Parent Signature:** _____

Rising 6th – 8th Grade Summer Reading Book Report

Student's Name: _____

Date Finished Reading: _____

Title of Book: _____

Please list five new words that you found in the book.

word	page found	meaning
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Setting: _____

Characters: _____

Main Events : _____

Problems/Conflicts: _____

Conclusion: _____

I, _____, have completely read this book. This is the first time I have read it.

Student signature: _____

Parent Signature: _____